

## Education Overview and Scrutiny Committee

Meeting to be held on 13<sup>th</sup> March 2012

Electoral Division affected: All
-------------------------------------

### **A summary of the results for key groups of pupils at risk of underachievement in Lancashire at the end of Key Stage 2 and Key Stage 4.**

(Appendices 'A' and 'B' refer)

Contact for further information: Bob Stott, Director of Universal and Early Support Services, Directorate for Children and Young People.  
01772 531652 [Bob.stott@lancashire.gov.uk](mailto:Bob.stott@lancashire.gov.uk)

#### **Executive Summary**

The report sets out the attainment and progress of key groups of pupils who are at risk of underachievement in Lancashire schools at the end of Key Stages 2 and 4 in 2011. The results have been analysed at Lancashire level and show progress over the past three years.

#### **Recommendation**

The view of the Education Overview and Scrutiny Committee are requested regarding the performance of the identified groups of underachieving pupils in Lancashire schools.

#### **Background and Advice**

The attainment of pupils in Lancashire is consistently above the national average at the end of both Key Stage 2 and Key Stage 4. There are, however, a number of key groups of pupils whose attainment remains low and whose rates of progress have been below the rate of progress for other pupils. These groups have been identified as being at risk of underachievement and include pupils eligible for Free School Meals, pupils from Bangladeshi and Pakistani backgrounds and pupils with Special Educational Needs.

The following report sets out the levels of attainment and rates of progress for pupils eligible for FSM and of Pakistani/Bangladeshi heritage at the end of Key Stage 2 and Key Stage 4 comparing their performance with previous years' data. The report also reviews the progress made by pupils with Special Educational Needs in Lancashire. There is currently no national data available for the progress made by the groups of pupils we have identified.

## **Key Stage 2 (Results are set out at Appendix "A")**

- In 2011 the attainment of pupils eligible for Free School Meals (FSM) at the end of Key Stage 2 increased in Lancashire by 3% compared with 2009 but it remains well below the average for pupils who are not eligible for FSM. The increase in attainment in Lancashire was greater than the increase nationally but Lancashire's performance remains 2% below the national average.
- The progress of pupils eligible for FSM improved in 2011 at a faster rate than the rate of improvement for all pupils but remains below average.
- The proportion of Pakistani heritage pupils reaching level 4 or above in both English and mathematics at the end of Key Stage 2 rose by over 5.5% whilst the performance of all pupils rose by around 1.5%
- The progress of Pakistani heritage pupils improved in both English and mathematics in 2011 and their rate of progress in English was better than that of all other pupils.
- The attainment of Bangladeshi heritage pupils rose substantially in 2011 with an increase of 10% in the proportion of these pupils reaching Level 4 or above in both English and mathematics.
- The progress of pupils of Bangladeshi heritage increased in 2011 and was better than the rate of progress for all pupils in both English and mathematics.
- The rate of progress made by pupils with Special Educational Needs increased in both English and mathematics in 2011 but remained below the national and Lancashire average for all pupils.

## **Key Stage 4 (Results are set out at Appendix "B")**

- In 2011 the attainment of pupils eligible for Free School Meals (FSM) at the end of Key Stage 4 increased in Lancashire by around 1% compared with 2010 but it remains well below the average for pupils who are not eligible for FSM. The rate of increase in Lancashire was below the increase nationally and Lancashire's performance is 4% below the national average for this group of pupils.
- The progress data for pupils eligible for FSM indicates that their performance rose in English and remained the same as the previous year in mathematics. It was, however, well below the progress of all pupils.

- The attainment of pupils from a Pakistani background fell when compared with 2011. The progress data for this group of pupils also indicates that their performance fell in English and mathematics. The progress in English was however, above the national average for all pupils whilst the progress in mathematics was 3% below average.
- The attainment of pupils from a Bangladeshi background increased when compared with 2010. The progress data shows that their performance improved in both English and mathematics with a substantial increase in mathematics on the previous year. The rate of progress was above the national average for all pupils in mathematics and well above average in English.
- The progress of pupils with Special Educational Needs rose substantially in English and increased very slightly in mathematics. The levels of progress in both subjects was well below the average for all pupils.

### **Consultations**

N/A

### **Implications:**

N/A

### **Risk management**

There are no implications for risk management arising from this report.

### **Local Government (Access to Information) Act 1985**

#### **List of Background Papers**

Paper	Date	Contact/Directorate/Tel
DfE: GCSE and Equivalent Attainment by Pupil Characteristics in England, 2010/11	February 2012	Jonathan Hewitt Directorate for Children and Young People 01772 531663
DfE: National Curriculum Assessments at Key Stage 2 in England 2010/2011 (revised)	December 2011	Jonathan Hewitt Directorate for Children and Young People 01772 531663

Reason for inclusion in Part II, if appropriate

N/A